

ISSN 2011 835X (printed)
ISSN 2463 1965 (online)

Enlenguaje

Enriching Language Teaching Awareness

Journal



UNIVERSIDAD PEDAGÓGICA Y TECNOLÓGICA DE COLOMBIA
MAESTRÍA EN DOCENCIA DE IDIOMAS
Vol. 11, No. 1

JANUARY JUNE 2018
TUNJA BOYACÁ COLOMBIA

enletawa journal

Enriching Language Teaching Awareness

ISSN 2011-835X (printed) ISSN 2463- 1965 (online)

Enletawa Journal is an academic publication of the Masters in Language Teaching at Universidad Pedagógica y Tecnológica de Colombia. The Journal provides a means of dissemination of academic research, pedagogical innovation, and theoretical discussion articles. Enletawa Journal is a biannual publication that receives articles in English, French and/or Spanish.

For comments, contributions or journal exchanges please write to Maestría en Docencia de Idiomas, UPTC

Avenida Central del Norte 39 - 115 Edificio Central, office C-224;

PBX: (+57) 8 7405626 Ext. 2470.

http://revista.uptc.edu.co/revista/revistas/index.php/enletawa_journal%20

Legal Status

Copyright

Enletawa Journal

© Masters in Language Teaching

Faculty of Education Sciences

Universidad Pedagógica y Tecnológica de Colombia.

This publication rights of articles in each edition belong to the Master's in Language Teaching at Universidad Pedagógica y Tecnológica de Colombia. Copy and material quotation of the journal are authorized when it is mentioned specifically; journal's name, author's (s) name, year, number and pages of the article. The mention of commercial products or firms in the journal does not imply a recommendation or support by the university or the Master's program, the use of those products must adhere to label recommendations.

Frequency: Biannual

Editor: Yuranny Marcela Romero Archila

yuranny.romero@uptc.edu.co

Design and Layout

Xpresión Publicitaria

Printing: Xpresión Publicitaria

Calle 17 No. 14 - 19

Tel. 7432874

xpresionpublicitaria2014@gmail.com

Tunja - Boyacá - Colombia

Acquisition, exchange and subscription:

Universidad Pedagógica y Tecnológica de Colombia, Faculty of Education Sciences, Masters in Language Teaching. Avenida Central Norte 39-115, oficina C224.

revista.enletawajournal@uptc.edu.co

Telephone: (+57) (8) 7405626. Ext. 2470

This journal can be found in all the libraries at Universidad Pedagógica y Tecnológica de Colombia and in both, national and international institutions in agreement with the University; it can also be found at websites:

<http://www.uptc.edu.co>

<https://www.uptc.edu.co/enlaces/reletawa>

http://revistas.uptc.edu.co/revistas/index.php/enletawa_journal

Cost copy:

Teachers: \$ 18.000. 00

Students: \$ 13. 000. 00

Responsibility

1. The opinions expressed and the contents of the articles are the exclusive responsibility of their authors and do not necessarily reflect the view of the Editor, the Master's program, Enletawa Journal or UPTC.
2. The submission of an article to this journal does not imply a commitment to publish it. Any article published in the Journal may be quoted as long as the source is clearly referenced.



The views expressed here are those of the authors. Except where otherwise noted, the contents in this journal is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License. Consultation is possible at <http://creativecommons.org/licenses/by-nc-sa/4.0/>

EDITOR

M.A. Yuranny Marcela Romero Archila
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

EDITORIAL COMMITTEE

Ph.D. Bertha Ramos Holguín
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

Ph.D. José Aldemar Álvarez Valencia
Universidad del Valle, Colombia

PROOF READER

Anna Carolina Peñaloza

ADMINISTRATIVE SERVICES ASSISTANT

Isabel Esquivel de Parra
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

SCIENTIFIC COMMITTEE

Ph.D. A.G. Rud
Washington State University, USA

Ph.D. Enrique Vez López
Universidad de Veracruz, México

Ph.D. Alberto Fajardo Castañeda
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

M.A. Álvaro Hernán Quintero Polo
Universidad Distrital Francisco José de Caldas,
Colombia

M.A. Carlo Erwin Granados Beltrán
Institución Universitaria Colombo Americana
(ÚNICA), Colombia

EDITORIAL REVIEW BOARD

We would like to thank the following professors
for their valuable time reviewing the articles:

M.A. Andrea Santos Caballero
Institución Educativa El Hoyo, Colombia

M.A. Fredy Alonso Dueñas Macías
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

M.A. Fredy Orlando Salamanca González
Universidad Santo Tomás, Colombia

M.A. Jair Ayala Zárate
Institución Universitaria Colombo Americana
(ÚNICA), Colombia

M.A. Judy Maritza Peña Navarro
Institución Educativa Juan Luis Londoño de la
Cuesta, Colombia

M.A. Mauricio Buitrago Avilés
Universidad Santo Tomás, Colombia

M.A. Nancy Esperanza Barón Pereira
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

M.A. Nancy María Torres Cepeda
Universidad Santo Tomás, Colombia

M.A. Nidia Ramírez Ospina
Fox Road IB Magnet Elementary School, USA

M.A. Sonia Marisol Rojas Espitia
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

DIRECTIVES

RECTOR

Dr. Alfonso López Díaz
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

ACADEMIC VICE-RECTOR

Dr. Hugo Alfonso Rojas Sarmiento
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

RESEARCH DIRECTOR – DIN

Dr. Enrique Vera López
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

HEAD OF THE SCHOOL OF LANGUAGES

Dr. Donald Freddy Calderón Noguera
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

DEAN OF THE FACULTY OF EDUCATION

Dra. Diana Elvira Soto Arango
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

DIRECTOR OF THE MASTER'S IN LANGUAGE TEACHING

M.A. Yuranny Marcela Romero Archila
Universidad Pedagógica y Tecnológica de
Colombia, Colombia

Contents

Editorial 9

Yuranny Marcela Romero Archila

Research Reports

Developing critical thinking through the use of implicit
content in songs 13

Daniel Antonio Arias Casas

Using feelings and emotions in the efl classroom to improve
writing skills through story writing workshops 33

Lina Paola Pinto Pérez

Reflective Panpers

The Concept of Interculturality in the Pre-Service Training
of the Language Teachers: Towards an Initial State of the Art 57

Bertha Ramos Holguín

Jahir Aguirre Morales

Nancy María Torres Cepeda

From dealing with teacher resistance to working on teacher
resilience 69

Hayo Reinders

Tracing the theoretical path of my teaching experience at a private English institute77

Angie Milena Caro Ávila

An ICT tool in a rural school: A Drawback for Language Students at school? 91

Yehison Andrés Rojas Rojas

Contenidos

Editorial9

Yuranny Marcela Romero Archila

Reportes de Investigación

Desarrollo del pensamiento crítico a través del uso del
contenido implícito de canciones13

Daniel Antonio Arias Casas

El uso de los sentimientos dentro de la clase de Lengua
Extranjera para mejorar la habilidad escrita mediante el
uso de Talleres de Escritura de Historias.....33

Lina Paola Pinto Pérez

Artículos reflexivos

El concepto de interculturalidad en la formación de futuros
maestros de idiomas: hacia un estado inicial de la cuestión.....57

Bertha Ramos Holguín

Jahir Aguirre Morales

Nancy María Torres Cepeda

De lidiar con la resistencia de los profesores a trabajar en la
resiliencia de los profesores69

Hayo Reinders

Rastreando la teoría detrás de mi experiencia docente en
un instituto privado de inglés77

Angie Milena Caro Ávila

Una herramienta TIC en un colegio rural: ¿Un inconveniente
para los estudiantes de Idiomas en el colegio?91

Yehison Andrés Rojas Rojas